Speech and Language
(SALT)

Sure Start Worcester

July 2005
1. **Introduction**

   1.1. Speech and Language Therapy has always been seen as an integral part of the service Delivery Plan, based on a partnership approach from the Health Service.

   1.2. The Partnership Board agreed with the allocation of funds for a full time Speech and Language Therapist and a part time assistant.

2. **SALT Aims**

   2.1 Implement a care pathway to support children in Sure Start areas who require SLT, to access the local SLT Service quickly and effectively.

   *All referrals into main caseload, to avoid a separate “Sure Start” caseload
    Make initial contact at home/nursery
    Offer 1 to 1 therapy blocks for specific children (Helen and Phil)*

   2.2 Complete 60 SSLM surveys within 12 months, including 15 for national monitoring.

   *Families with children aged 22-26 months, contacted (E-start & health data)
    Survey is a parent report on skills (no. of words, linking words, parent concern)
    Often results in SLT ref, 1 to 1 therapy, invite to “walkie talkie” group

   2.3 Run “Walkie Talkies” to promote parent involvement in developing children’s language.

   *Attendance by invite only, from SSLM and SLT contacts
    Targets children’s preverbal skills and parent-child interaction skills

   2.4 Offer “Drop In” services at Baby Cafes

   *Signposting from Health Visitors, and some enquiries from parents
    Does not constitute an SLT referral

   2.5 Screen language skills of 3;6-4 year olds to establish baseline skills

   *Undertaken in Dines Green. Analysis ongoing.
    Planned for all Sure Start LEA nurseries. Interrupted by maternity leave.

   2.6 Deliver training to nursery staff to support speech and language acquisition and therapy.

   *Adoption of county wide “nursery talk” package at Dines Green Nursery
    Support for neighbourhood nursery staff (original proposal was to support through training; reality has been 1 to 1 demonstration of therapy activities).
2.7 Raise awareness of SLT among key agencies through presentation on SLT issues.

_Taken up by Homestart and child development course for nursery staff._
_Offered to Playtec and Play and Stay leaders._
_Proposed for Area Coordinators_

2.8 Offer parent advice talks via Parent survival courses- not achieved
Monitor effects of Sure Start SLT team on general SLT caseload – on going.

3 _Extra Activities_

3.1 Activity booklets

_Porthcawl 2004 and 2005._
_Swans and Cygnets Sealife trip_

3.2 Play and Stay involvement

_Friday Fun Factory – the ethos continues!_
_Invites to Swans and Cygnets and First Steps, Initiated by Leaders_

3.3 Song and Story time at Baby cafes

_The children are convinced, even if the parents aren’t._

3.4 Occasional planning involvement

_Most success with Poppy Café and Brickfields Summer 2005 programme._

4. _Results_

4.1 Implement a care pathway to support children in SureStart areas who require SALT, to access the local SALT service quickly and effectively

_There have been 62 referrals into the main NHS caseload, to avoid separate ‘SureStart’ caseloads_
_Of these 37 have been home contacts and 25 have been at activities_
_SALT has offered 62 therapy ‘blocks’ for specific children_

4.2 Complete 60 SureStart Language Measure (SSLM) surveys within 12 months, including 15 for the national monitoring

_Surveys are with families with children aged 22 to 26 months, and is a parent report on skills (number of words, linking words) and parent concern. Often results in 1 to 1 therapy or invite to ‘Walkie talkie group._

_At present 10 surveys have been completed for 2005/06_
_See graph below for two years results on SSLM_
4.3 Run ‘Walkie Talkies’ group to promote parent involvement in developing children’s language

It is intended that the group will be attended by invitation only from SSLM and SALT contacts.

The group is intended to target children’s preverbal skills and Parent-child interaction skills

The ideal size of the group will be 6 children, with a minimum of 3 and a maximum of 8

5. Activity Graphs

5.1 The graph below shows the recorded contact with Children from Speech and Language for the last 12 months

These figures are taken from the e-Start programme

5.2 The graph below shows the recorded contact with Carers, where advice has been given from Speech and Language for the last 12 months

These figures are taken from the e-Start programme
5.3 The graph below shows the numbers of children who had a low or high word count, with or without Parental concern, taken from the SureStart SALT returns for 2003/04 and 2004/05.

These results are based on the SALT questionnaire completed with parents. With 60 questionnaires being completed in 2003/04 and 57 completed in 2004/05.

5.4 The graph below shows the percentage of children who had a low or high word count, with or without Parental concern, taken from the SureStart SALT returns for 2003/04 and 2004/05.

These results are based on the SALT questionnaire completed with parents. With 60 questionnaires being completed in 2003/04 and 57 completed in 2004/05.